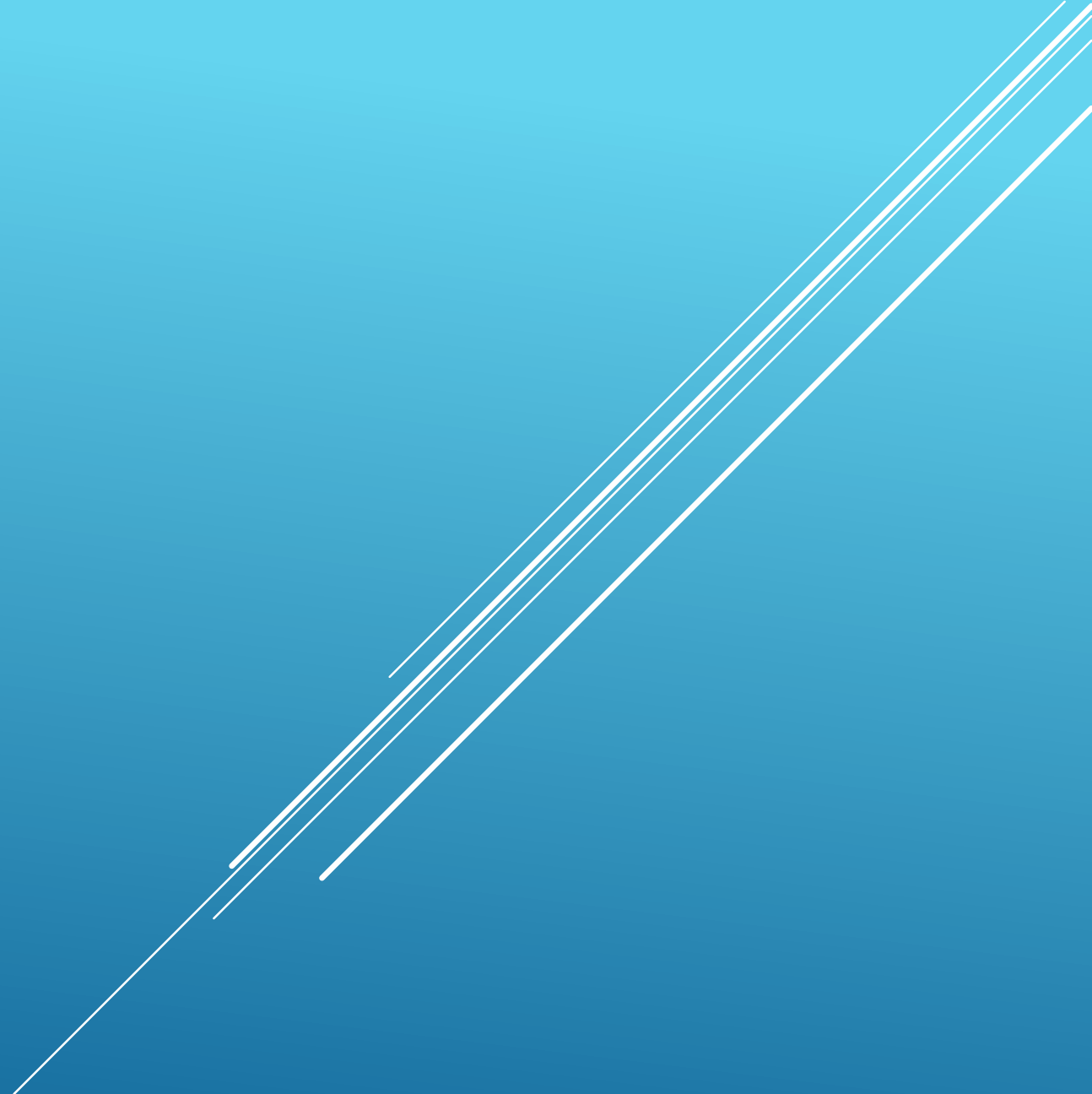



DCYP


Capturing the child's voice



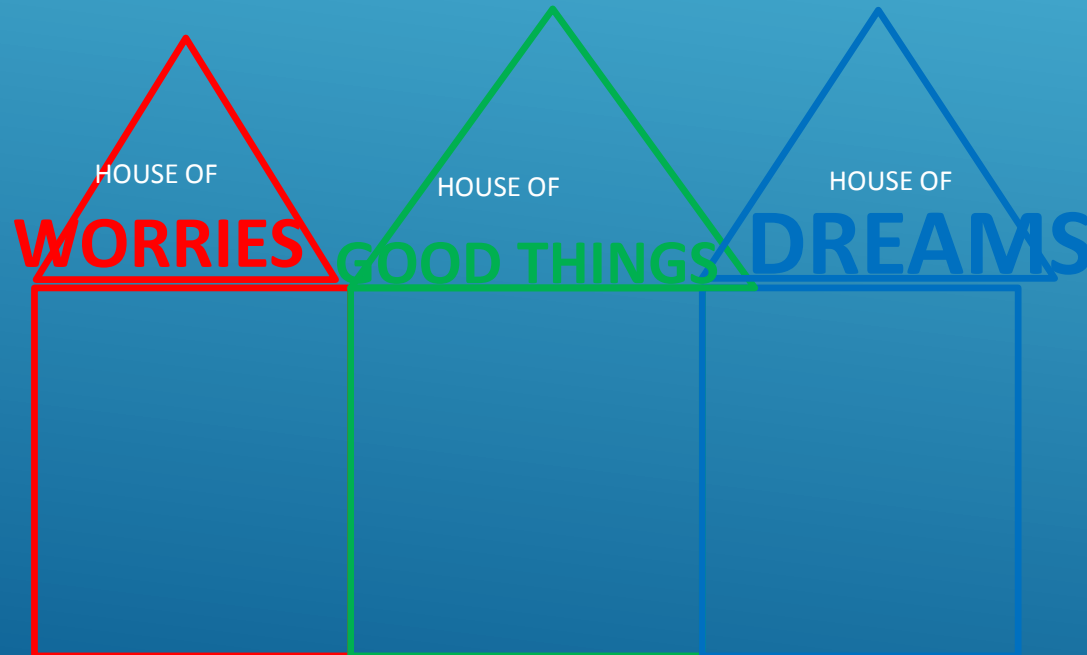
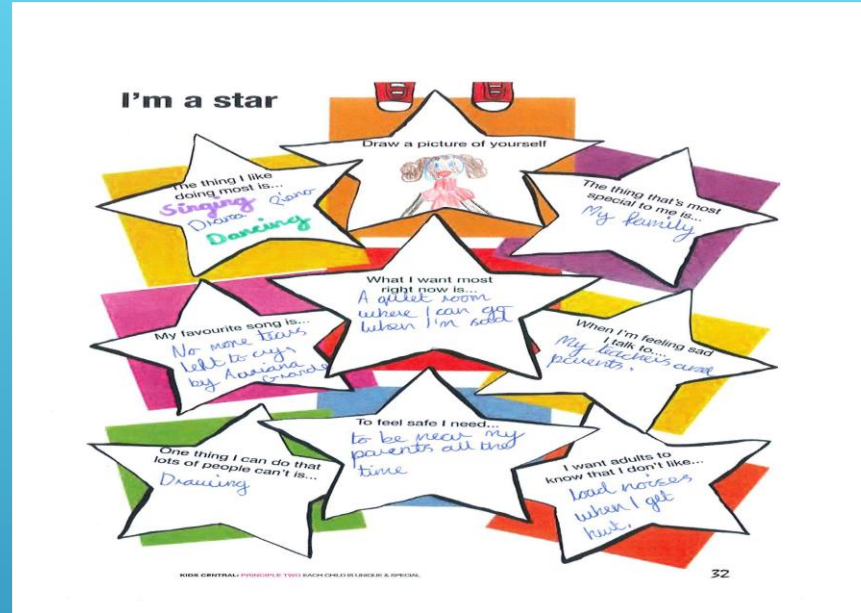
WHAT WE DO

- ▶ Relationship based approach to practice, working with children with the most severe and complex needs. Through direct work and observations in a range of settings.
 - ▶ A needs led assessment focusing on the individual and their circumstances, identifying and planning support to those families in need.
 - ▶ Work collaboratively with a range of professionals to promote a child centred approach to practice.
 - ▶ Offer advice and guidance to other professionals to enable them to support children with complex needs and signpost where necessary.
- 

Challenges young people face

- Limited verbal communication to express their feelings.
 - Some may have limitations to insight and understanding on different emotions.
 - Struggle in social situations.
 - Lots of professionals involved there is risk of losing the child's voice.
 - Children being labelled as “Naughty”. However their behaviour is actually telling us sometimes they are unhappy!
 - Multiple carers looking after the young person all may have different approaches leading to inconsistently can cause confusion.
- 

Three houses



Thoughts and feelings cards

**My three wishes
are...**



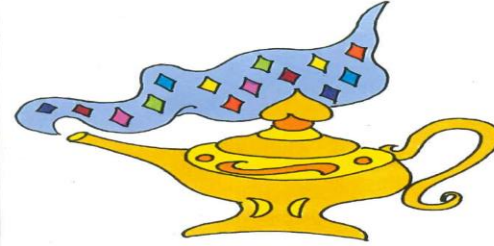
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**The best gift
I received was...**



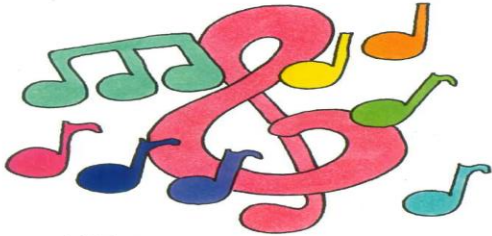
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I want to change...



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**Sometimes
I listen to...**



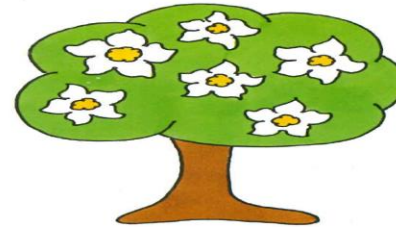
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**One person who
listens to me is...**



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When I grow up...



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My safe place is...



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**Next year
I want to...**



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When I'm at home...



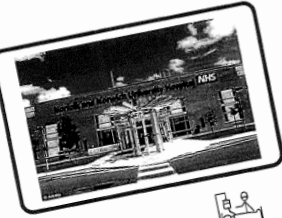
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Social stories


School Holiday Plan

Day	Activity	Number of sleeps to holiday
Thursday	Home 	1
Friday	Thorpe woodlands 	
Saturday		

My Name is Peppa Pig



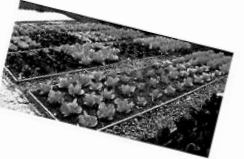



Before we go into hospital to have an operation, we visit the hospital for a look around to find out about what will happen on the day of our operation. We may have to travel quite a way to the hospital.



School is important to learn things:

- Cooking
- Gardening
- Writing
- Art

Sensory based activities

